Covid-19
and
Educational Design

Topics

1. Case Incidence Summary
2. DCHD Guidance
3. Communication
4. Additional Preventive Measures

Covid-19 Case Incidence Summary

1. August 17th to September 9th
   a. 3 Benson students
   b. 1 Franzen student
   c. 3 Franzen staff, 1 Benson/Franzen staff
   d. Adaptive pause, 1 Benson Classroom 8-29 through 9-9
2. September 10th to October 9th
   a. 1 Benson Staff Member
   b. 1 Peacock Student
3. October 10th to November 6th
   a. 5 Peacock students (not in the same class or 14 days)
   b. 2 Franzen Students
   c. 1 Benson Student
   d. 1 District Staff
   e. Adaptive Pause: Peacock 7th grade 10-23 to 11-8, 1 Franzen Classroom 11-2 to 11-16

DCHD and IDPH Guidance

1. Updated Guidance from IDPH FAQ, 11-4-20

What is the definition of an outbreak in schools? (Updated 11/4/2020)

Five COVID-19 infections (laboratory-positive by PCR or antigen testing) occurring within 14 calendar days of each other in individuals in the same classroom would meet the case definition for an outbreak in a Pre-K-12 school. This is because the cases would be epidemiologically linked to (by known exposure) with respect to place (same classroom) and time (within 14 calendar days). This Page 5 of 15 would prompt an investigation by the LHD that may result in recommendations for testing and quarantining all students/staff in the affected classroom. Report all cases to DCHD

DCHD Guidance Continued..

➔ We remain in the "Substantial Risk" category for DuPage County.
➔ Remote Learning is recommended as a school district.   We will continue to provide that option and in-person instruction.
➔ However, there is no evidence of school transmission or a school outbreak at this time in the school district.
➔ We will continue to implement mitigation strategies such as, an adaptive pause as a preventive measure to assure for student and staff safety.

DCHD supports the decision-making authority and discretion of Superintendents in DuPage County to determine the appropriate learning plans, whether remote or in-person, and implementation for their school district. DCHD has worked collaboratively with Superintendents to equip them with the public health guidance and data necessary to aid and inform their decision-making process during any transmission level. *DCHD is not able to and does not have the authority to endorse the safety of any specific decision made by Superintendents, within or outside of the recommendations provided in our framework*. As stated in our framework, we encourage DuPage Superintendents to consider individual school-level factors such as case and outbreak activity, specific disease trends and distribution, absenteeism among students and staff within a school, ability of the school to implement key mitigation strategies, and alternate remote learning site options and safety protocols when making the decision for their school community.

Communication

1. Continue to indicate in writing each student and staff cases to District 10 families
2. Educational staff is immediately notified when impacted
3. If a classroom takes an adaptive pause, administration calls all impacted families
4. If a student needs to be quarantined, administration calls impacted families
5. Administration is literally tracking this 24/7

Communication

1. We are following up more consistently with all quarantined students while they are home on their status.
2. School newsletters reinforce procedures and best practices.
3. Superintendent letter is sent out approximately two times a month reinforcing health practices and district expectations.

Additional Preventive Measures

1. Purchasing additional air filtration systems after successful pilot
2. Updated Self-Certification to indicate travel to at-risk states
3. Should we implement an adaptive pause after Thanksgiving and/or Winter Break as a preventive measure?
   a. 1 week after Thanksgiving, all students to Remote?
   b. 1 week after Winter Break, all students to Remote?
4. Other considerations and thoughts?